



2021-2022 ESSER III/SIIP At-a-Glance

Clermont ES

Region 3

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Background: The Elementary and Secondary School Emergency Relief (ESSER III) is a federal grant which requires that spending be used in specific areas. Part of the Fairfax County Public Schools spending plan identifies funding to be used for Unfinished Learning and Student Academic and Social, Emotional, Mental Health (Wellness) Needs. Schools have been given funding allocations to support the academic and wellness needs of students. Schools are required to create plans in English Language Arts, Mathematics, and Wellness highlighting the strategies they will use to support these areas using their ESSER III funding. These strategies are shown below.

ESSER III English Language Arts Strategies
Outcome: Ensure students are making sufficient progress to be on grade level in English Language Arts.
Strategy 1: Strengthen Tier 1 guided reading instruction in first grade.
Strategy 2: Utilize teacher led book clubs to enhance reading engagement and comprehension.
Strategy 3: Provide small group reading instruction by using an instructional assistant.
Strategy 4: Instruct targeted students in Orton-Gillingham.

ESSER III Mathematics Strategies
Outcome: Ensure students are making sufficient progress to be on grade level in Mathematics.
Strategy 1: Build number sense and fact fluency.
Strategy 2: Scaffold and remediate grade level instruction before or after school.
Strategy 3: Utilize math games in small groups to build number sense and operations.



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ESSER III Wellness Strategies
Outcome: Ensure students feel safe, included, and supported in the school environment.
Strategy 1: By the end of the first semester, referrals for aggressive behavior will decrease by 5% compared to the first seven weeks.
Strategy 2: Strengthen Tier 1 evidence based strategies (CASEL, Kimochis, SEL.)
Strategy 3: Provide targeted student support.
Strategy 4: Increase family engagement.
Strategy 5: Incorporate wellness activities to support mental health.

Background: All Fairfax County schools are also required to complete an access and opportunity goal as part of their School Innovation and Improvement Plan (SIIP) and can also capture additional goals. These are shown below.

Access & Opportunity End of Year SMARTR Outcome
Goal: By the end of 2021-2022 school year, all students will receive AA lessons and use AA resources at least six times per month (3 LA and 3 Math.)
Strategy 1: AART Lessons one time per week in grades K-3.
Strategy 2: AART lessons one time per month in grades 4-6.
Strategy 3: Two AA resources a month will be used in Language Arts and Math.