



Fairfax County Public Schools

School Innovation and Improvement Plan At-a-Glance

2019-2020

Clermont Elementary

Region 3

Roxanne Salata, Principal

End of Year SMARTR Outcome
During the 2019-2020 school year, 100% of our special education students in grades K-3 will make “typical growth” in math from the fall iReady to the spring iReady. 100% of our special education students in grades 4-6 will meet grade level expectations or increase their scores on the grade level math SOL by at least one performance level as indicated on the SOL growth chart.
Strategy 1 Teachers will improve Tier 1 instruction by differentiating and providing scaffolds.
Strategy 2 Ensure that all students have access to grade-level standards-based learning that supports instruction, assessment, and grading that reflects the students’ mastery of knowledge and skills they are expected to learn.

End of Year SMARTR Outcome
During the 2019-2020 school year, 100% of our special education students in grades K-3 will make “typical growth” in reading from the fall iReady to the spring iReady. 100% of our special education students in grades 4-6 will meet grade level expectations or increase their scores on the grade level reading SOL by at least one performance level as indicated on the SOL growth chart.
Strategy 1 Teachers will improve Tier 1 instruction by differentiating and providing scaffolds.
Strategy 2 Ensure that all students have access to grade-level standards-based learning that supports instruction, assessment, and grading that reflects the students’ mastery of knowledge and skills they are expected to learn.

End of Year SMARTR Outcome
During the 2019-2020 school year, the number of office discipline referrals will be reduced by 10%.
Strategy 1 Teachers will use strategies for developing effective student-teacher relationships and a supportive classroom/school culture.

For additional information regarding this School Improvement Plan, please contact the school principal.